



Jín Du.ús'k Hand Washing

Grade Levels: Beginning Levels/Elementary

"Drink from the vessel of Traditional Knowledge."

Tlingit Cultural Significance:

Prior to contact, the parable of Aak'wtaatseen was told so people could learn how to properly clean and take care of the materials needed to prepare and preserve salmon. Then, in the mid-1920s, the Alaska Native Sisterhood created a bylaw, whereby children attending government schools were expected to be well-dressed and clean, according to Western standards.

Elder/Culture Bearer Role:

Invite an elder to retell the Aak'wtaatseen story, or listen to an abbreviated version online at www.sealaskaheritage.org/programs/language_resources.htm. Scroll down until you find the link titled: *Shanyaak'utlaax* (a parable belonging to the Kiks.ádi, rewritten in Tlingit and produced by SHI). Other ideas include inviting a group of Tlingit speakers to come in to the classroom to speak in Tlingit about cleaning or doing chores. To hear phrases regarding the cleanliness of a house, see Tlingit Conversation 15, at 00:19:46.

"I jín tlél ee.ús'gi, gwál néekw_x gu_xsatée." - It could cause illness if you don't wash your hands.

Overview:

This unit consists of 5 lessons, each a half-hour long. The overall goal is for students to develop basic listening and speaking skills, to understand the unit's nouns, phrases, and verbs, and to use the nouns, phrases, and verbs in Tlingit, in a real-life situation. Students will have several opportunities to learn the unit's content through Accelerated Second Language Acquisition (ASLA), Jim McDermott's Developmental Language Process, and through writing in Tlingit. Lessons have activities and games appropriate for any age, however, the unit is geared toward beginning and elementary levels. For a pre/post test use the worksheet at the end of the unit.

Lesson 1 - Students will develop basic listening skills for eight nouns, and six phrases from the verb form ya.-oos'.

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Lesson 2 briefly reviews all of Lesson 1, and will introduce the 1st, 2nd, 3rd, and 4th person plural forms of the verb ya.-oos'. Students will develop basic listening skills while responding to spoken Tlingit. Students will also draw a picture to illustrate the phrase, "I am washing my hands" and write this sentence in Tlingit, using the 1st person singular form of the verb ya.-oos'.

Lesson 3 continues the development of basic speaking skills using all words and Verb Forms for ya.-oos'.

Lesson 4 introduces listening comprehension skills, and students will match a written Verb Form with the corresponding Noun Phrase; students will also use basic speaking skills while responding to spoken Tlingit for the verb form ya.-oos'. Students will also play a game called "Reality Hand Washing Game" to reinforce basic speaking skills for the Verb Form ya.-oos'.

Lesson 5 continues with the Reality Hand Washing Game, saying and performing all of the Verb Forms for ya.-oos'. Students will also complete the worksheet for Verb Forms for ya.-oos'.

Verb Forms for ya.-oos'

Forms	Imperfective	English	Command	English
1 st s	Xa.ús'k	I am washing		
2 nd s	Ee.ús'k	You are washing	Na.óos'	Wash it
3 rd s	A.ús'k	S/he is washing		
1 st pl	Too.ús'k	We are washing		
2 nd pl	Yi.ús'k	You all are washing	Nay.óos'	You all wash it
3 rd pl	Has a.ús'k	They are washing		
4 th pl	Du.ús'k	Someone is washing		

Noun Phrases

Tlingit	English
A _x jín	My hands
I jín	Your hands

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Du jín	His/her hands
Haa jín	Our hands
Yee jín	You folks' hands
Has du jín	Their hands

Nouns:

Noun Set 1		Noun Set 2	
Tlingit	English	Tlingit	English
Yadak'átsk'u	Boy	K'isáani	Boys
Shaatk'átsk'u	Girl	Sháax'wsáani	Girls
Jín	Hands	Jigwéinaa	Handtowel
Héen	Water	Ús'aa	Soap

Target unit phrases:

I jín na.óos'!	Wash your hands!
Yee jín nay.óos'!	You all wash your hands!
A _x jín xa.ús'k.	I am washing my hands.
I jín gé ee.ús'k?	Are you washing your hands?
Du jín a.ús'k.	She is washing her hands.
Haa jín too.ús'k.	We are washing our hands.
Yee jín gé yi.ús'k?	Are you all washing your hands?
Has du jín has a.ús'k.	They are washing their hands.
Jín du.ús'k.	(Someone) is washing their hands.

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Hand Washing ~ Jín du.ús'k

Lesson 1 ~ Hand Washing ~ Basic Speaking and Listening

Objectives:

- Students will develop basic speaking skills to learn Noun Sets 1 & 2.
- Students will develop basic listening skills while responding to spoken Tlingit for the 1st, 2nd, and 3rd person singular forms of the verb ya.-oos'.
- Students will interact with pictures to learn basic listening skills for the verb form ya.-oos'.

Time: 30 minutes

Materials:

Pictures for Noun Sets 1 & 2
 Pictures for Verb Forms for 1st, 2nd, and 3rd person singular forms
 Verb Forms, ya.-oos'; and full Verb Forms, GHF/Keri

Tlingit Vocabulary:

Nouns

Noun Set 1		Noun Set 2	
Yadak'átsk'u	Boy	K'isáani	boys
Shaatk'átsk'u	Girl	Shaax'wsáani	girls
Jín	Hands	Jigwéinaa	handtowel
Héen	Water	Ús'aa	soap

Verb Forms (singular)

1 st s	Ax jín xa.ús'k.	I am washing my hands.
2 nd s	I jín gé ee.ús'k?	Are you washing your hands?
3 rd s	Du jín a.ús'k.	She is washing her hands.

Activity 1 ~ Accelerated Second Language Acquisition (ASLA) Noun Set 1 Introduction (10 minutes)

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Students will take turns listening to and pronouncing Noun Set 1. Tell students you will point to pictures to introduce words/phrases, and then call on individuals to repeat the process, pointing to each picture, and saying each word. Each student will get a chance to listen and say the words/phrases.

Noun Set 1 ~ Introduction

Arrange Noun Set 1 pictures so they are always in the same order. Tell students to listen to you say each word as you introduce them. Point to picture one, say the word. Repeat with picture two. Then, go back to picture one, point to it and say the word, repeat with picture two, then point to picture three, saying the word. Go back to picture one, point to each picture and say each word.

Noun Set 1 ~ Basic Speaking

Call on a student to come up to the pictures, and listen to and repeat Noun Set 1. Go through this process with each student. Model pronunciation as necessary.

Activity 2 ~ Accelerated Second Language Acquisition (ASLA)

Noun Set 2 Introduction (10 minutes)

Students will take turns listening to and pronouncing Noun Set 2. Tell students you will point to pictures to introduce words, and then call on individuals to repeat the process, pointing to each picture and saying each word. Each student will get a chance to listen and say the words.

Noun Set 2 ~ Introduction

Arrange Noun Set 2 pictures below Noun Set 1, also so they are always in the same order. Tell students to listen to you say each word as you introduce Noun Set 2. Point to picture one, say the word. Repeat with picture two. Then, go back to picture one, point to it and say the word, repeat with picture two, then point to picture three, saying the word. Go back to picture one, point to each picture and say each word.

Noun Set 2 ~ Basic Speaking

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Call on a student to come up to the pictures, and listen to and repeat Noun Set 2. Go through this process with each student. Model pronunciation as necessary.

Activity 3 ~ Picture Touch

Verb Forms introduction, 1st, 2nd, and 3rd person singular (10 minutes)

Students will respond to spoken Tlingit, to learn the 1st, 2nd, and 3rd person singular Verb Forms for ya.-oos', playing the game, Picture Touch.

Verb Forms ~ Basic Listening

Place pictures for the 1st, 2nd, and 3rd person singular Verb Forms on floor, or hang on walls, chalkboards, etc., so that students can see each picture. Designate how to keep tally for each group. To play, have students stand in groups in the middle of the classroom, so that all players can locate and touch the pictures. Establish rules - no running, keep hands to selves, etc. (2 groups is ok, 2+ may better suit a larger class). When you say a verb/phrase, the first player from each group must quickly locate the correct picture and touch it. The first one to correctly identify and touch the picture for the verb/phrase you said, wins the round. Repeat until all players have played.

Assessment: (10 minutes)

Assessment for Activities 1 & 2 is immediate, and teacher models student's pronunciation on-spot, individually. Therefore, students will demonstrate receptive and productive competence of words/phrases, and be able to pronounce all words/phrases, in Tlingit. Teachers quantifying data can use a chart/grade book to track data. However, ASLA assumes all students will learn 100% of words/phrases.

Activities 1 - 3 Place pictures from Noun Sets 1 & 2 and Pictures for Verb Forms in random order. Have students take turns pointing to each picture as you say the word/verb/phrase. Use a table or grade book to track data.

Additional **Optional** Activities:

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For Activity 2, if time permits, to differentiate instruction, have students repeat words for Noun Set 1 along with Noun Set 2. Another option is to mix the pictures up from both sets, and have students point to and say each word.

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Lesson 2 ~ Hand Washing ~ Basic Listening and Speaking

Objectives:

- Students will review basic listening skills while responding to spoken Tlingit for the 1st, 2nd, and 3rd person singular forms of the verb ya.-oos'.
- Students will interact with pictures to learn basic listening skills for the verb form ya.-oos'.
- Students will draw, and write in Tlingit for the verb form ya.-oos'.

Time: 30 minutes

Materials:

Pictures for Noun Sets 1 & 2
Pictures for Verb Forms
Verb form, ya.-oos'; and full form, GHF/Keri

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Laser pointer/pointer

Tlingit Vocabulary:

Nouns

Noun Set 1		Noun Set 2	
YadaK'átsk'u	Boy	K'isáani	boys
Shaak'átsk'u	Girl	Shaax'wsáani	girls
Jín	Hands	Jigwéinaa	handtowel
Héen	Water	Ús'aa	soap

Verb Forms

1 st s	Ax jín xa.ús'k.	I am washing my hands.
2 nd s	I jín gé ee.ús'k?	Are you washing your hands?
3 rd s	Du jín a.ús'k.	She is washing her hands.
1 st pl	Haa jín too.ús'k.	We are washing our hands.
2 nd pl	Yee jín gé yi.ús'k?	Are you all washing your hands?
3 rd pl	Has du jín has a.ús'k.	They are washing their hands.
4 th pl	Kaa jín a.ús'k.	Someone is washing their hands.

Activity 1 ~ Picture Touch (10 minutes)

Review Lesson 1

Students will review Lesson 1 by taking turns listening to spoken Tlingit to locate and touch pictures to match the spoken words with the Verb Forms from Noun Sets 1 & 2, and the 1st, 2nd, and 3rd person singular forms of the verb ya.-oos'. Vary the places pictures are placed if repeating the activity.

Verb Forms ~ Basic Listening

Place pictures for Verb/Phrases on floor, or hang on walls, chalkboards, etc., so that students can see each picture. Designate how to keep tally for each group. To play, have students stand in groups in the middle of the classroom, so that all

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players can locate and touch the pictures. Establish rules - no running, keep hands to selves, etc. (2 groups is ok, 2+ may better suit a larger class). When you say a verb/phrase, the first player from each group must quickly locate the correct picture and touch it. The first one to correctly identify and touch the picture for the verb/phrase you said, wins the round. Repeat until all players have played.

Activity 2 ~ Turn and Face (10 minutes)

Introduce 1st, 2nd, 3rd, and 4th person plural Verb Forms

Students will take turns listening to and responding to spoken Tlingit, and face pictures of 1st, 2nd, 3rd, and 4th person plural Verb Forms said. Tell students you will say a verb/phrase, and they are to face the corresponding picture. Use a pointer or laser pointer to redirect students to face correct picture.

How to Play Turn and Face ~ Basic Listening

Hang Pictures of the 1st, 2nd, 3rd, and 4th person plural Verb Forms on walls, whiteboards, etc. Have students stand together in the center of the classroom. Say a verb/phrase, and students should turn to face the picture of the word/verb/phrase you said. Repeat with all verbs numerous times. This can be done in team form too - in this case have a player from each team stand in the center of the classroom. When a player faces the wrong picture s/he is "out" until a later round of the activity. Repeat until all have participated.

Activity 3 ~ Draw and Write (10 minutes)

Illustrate and write a sentence for 1st ps from Verb Form

Students will draw a picture to illustrate the phrase, "I am washing my hands" and write this sentence in Tlingit, using the 1st person singular form of the verb ya.-oos'. Write the sentence in Tlingit on the board so it can easily be copied. Make sure students use underlines, high tones, glottal stops, and pinch marks appropriately.

Assessment: (10 minutes)

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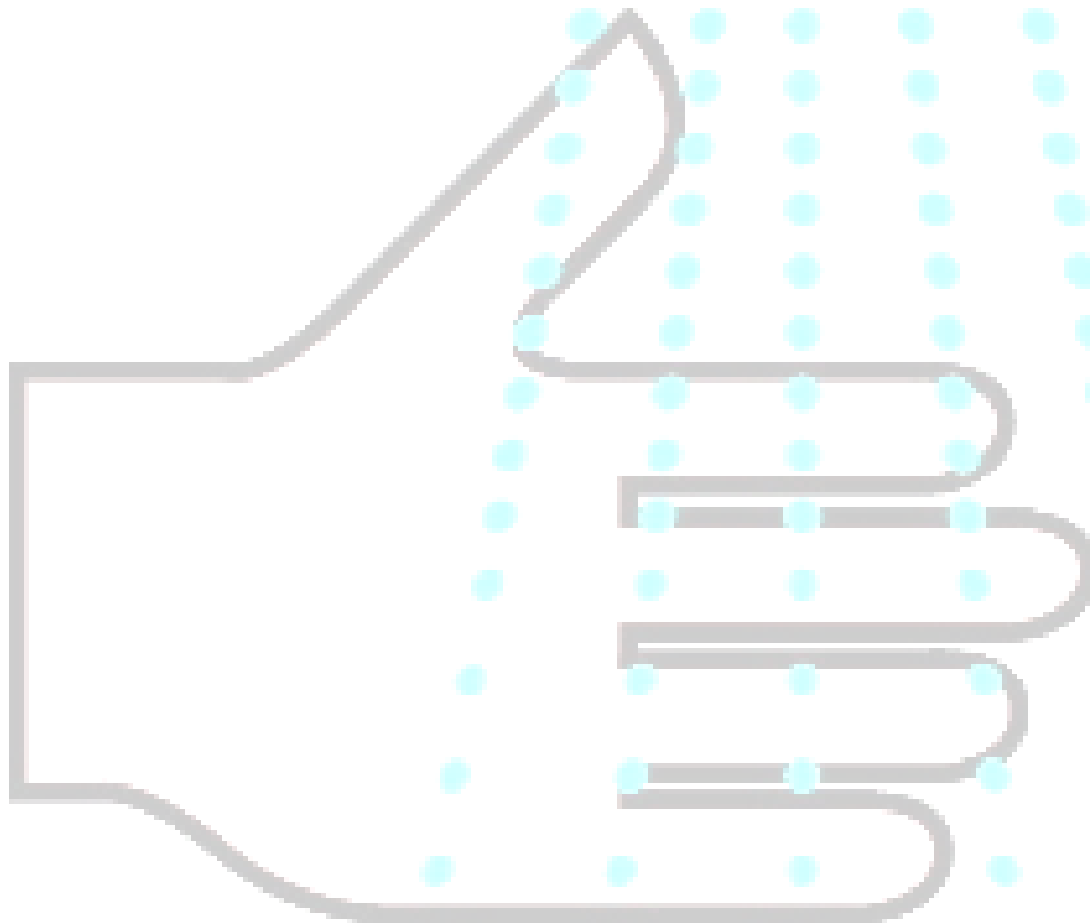
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Activities 1 & 2 Place Pictures of Verb Forms so students can easily point to each one. Assess students individually. Say a verb/phrase, and have student point to corresponding picture. Keep track using a table or grade book.

Additional Optional Activities:

For Activity 2, if time permits, to differentiate instruction, have students repeat words for Noun Set 1 along with Noun Set 2. Or, mix the pictures up from both sets, and have students use the light to point to/face each picture.



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Lesson 3 ~ Hand Washing ~ Basic Speaking

Objectives:

- Students will develop basic speaking skills while responding to spoken Tlingit for Noun Sets 1 & 2, and the Verb Form ya.-oos'.
- Students will interact with pictures to learn basic speaking skills for the Verb Form ya.-oos'.

Time: 30 minutes

Materials:

- Pictures for Noun Sets 1 & 2
- Pictures for Verb Forms
- Verb Form, ya.-oos'; and full form, GHF/Keri
- Laser pointer/pointer
- Balloon ~ 1 for each team, and extras for the ones that pop

Tlingit Vocabulary:

Nouns

Noun Set 1		Noun Set 2	
Yadak'átsk'u	Boy	K'isáani	boys
Shaatk'átsk'u	Girl	Shaax'wsáani	girls
Jín	Hands	Jigwéinaa	handtowel
Héen	Water	Ús'aa	soap

Verb Forms

1 st s	Ax jín xa.ús'k.	I am washing my hands.
2 nd s	I jín gé ee.ús'k?	Are you washing your hands?
3 rd s	Du jín a.ús'k.	She is washing her hands.
1 st pl	Haa jín too.ús'k.	We are washing our hands.
2 nd pl	Yee jín gé yi.ús'k.	Are you all washing your hands?
3 rd pl	Has du jín has a.ús'k.	They are washing their hands.

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4 th pl	<u>Kaa jín a.ús'k.</u>	Someone is washing their hands.
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Activity 1 ~ Balloon Volleyball (10 minutes)

Students will be in teams to play Balloon Volleyball to review Noun Sets 1 & 2 and all Verb Forms for ya.-oos'.

How to Play Balloon Volleyball ~ Basic Speaking

Group students into two teams. They should stand, facing one another. Toss a round, inflated balloon to the members of Team One. They must then bounce it to members of Team Two. Players should continue to bounce the balloon back and forth in this way until a team loses the balloon. You may wish to establish the rule that players may not move their feet during the activity. When a team loses the balloon, show them a picture from Noun Sets 1 & 2 or Verb Forms, and all members in that team must say the word or verb form. Repeat until players in both teams have responded a number of times.

Activity 2 ~ Right or Wrong (10 minutes)

How to Play Right or Wrong ~ Basic Speaking

Hang pictures of Verb Forms on walls, whiteboards, etc. Point to one of the pictures and say the verb/phrase. Students should repeat the verb/phrase for that picture. However, when you point to a picture and say an incorrect verb/phrase, students should remain silent. Repeat this process until students have responded a number of times to the different pictures.

Activity 3 ~ Picture Name (10 minutes)

Hang Pictures of Verb Forms on walls/whiteboards, etc. Point to one of the pictures. Use a laser pointer or other pointer to direct the students' attention to one of the pictures. Students should say the verb/phrase for that picture. Repeat this process until all Verb Forms are said a number of times.

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Assessment: (10 minutes)

Activities 1 - 3 Place Pictures of Verb Forms so students can see each one. Assess students individually. Point to a picture and have student say the verb/phrase. Keep track using a table or grade book.

Lesson 4 ~ Hand Washing ~ Listening Comprehension & Creative

Speaking

Objectives:

- Students will develop listening comprehension skills and use basic speaking skills while responding to spoken Tlingit for the verb form ya.-oos'.
- Students will play a game to reinforce basic speaking skills for the verb form ya.-oos'.

Time: 30 minutes

Materials:

Sentence strips with Noun Phrases written in Tlingit (or typed on paper)
Sentence strips w/Verb Forms for ya.-oos' in Tlingit (or typed on paper)
Pocket Chart for sentence strip cutouts (tape/tacks to hang strips/paper
Verb Form, ya.-oos'; and full form, GHF/Keri
Balloon (to inflate but not to tie)

Tlingit Vocabulary:

Noun Phrases

Tlingit	English
Ax jín	My hands

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I jín	Your hands
Du jín	His/her hands
Haa jín	Our hands
Yee jín	(Y'all) Your hands
Has du jín	Their hands
<u>K</u> aa jín	Someone's hands

Verb Forms

1 st s	A <u>x</u> jín xa.ús'k.	I am washing my hands.
2 nd s	I jín gé ee.ús'k?	Are you washing your hands?
3 rd s	Du jín a.ús'k.	She is washing her hands.
1 st pl	Haa jín too.ús'k.	We are washing our hands.
2 nd pl	Yee jín gé yi.ús'k?	Are you all washing your hands?
3 rd pl	Has du jín has a.ús'k.	They are washing their hands.
4 th pl	<u>K</u> aa jín a.ús'k.	Someone is washing their hands.

Activity 1 ~ Crazy Balloon (15 minutes)

Students will use listening comprehension to match phrases to make complete sentences in Tlingit, using the Noun Phrases and Verb Forms (written separately on sentence strips or typed). Students will say the phrase after matching the correct verb form to the noun phrase.

How to Play Crazy Balloon ~ Listening Comprehension

Have students sit in a big circle. Teams can be established by dividing the circle in half, so more students can participate at one time, if desired. (If so, then the team that matches more sentences correctly wins.) Stand in the center of the circle with an inflated balloon, but untied. Release the balloon. When it lands, the person who is closest to the balloon will listen to you say a Noun Phrase, then locate the matching verb form, to make a complete sentence. Have a pocket chart or place where the sentence can be matched so all students can see it. The student is to say the complete sentence after matching the verb form to the Noun Phrase. Repeat this until a number of students have responded. This game can also be played so students have listen to a Verb Form and find the corresponding Noun Phrase.

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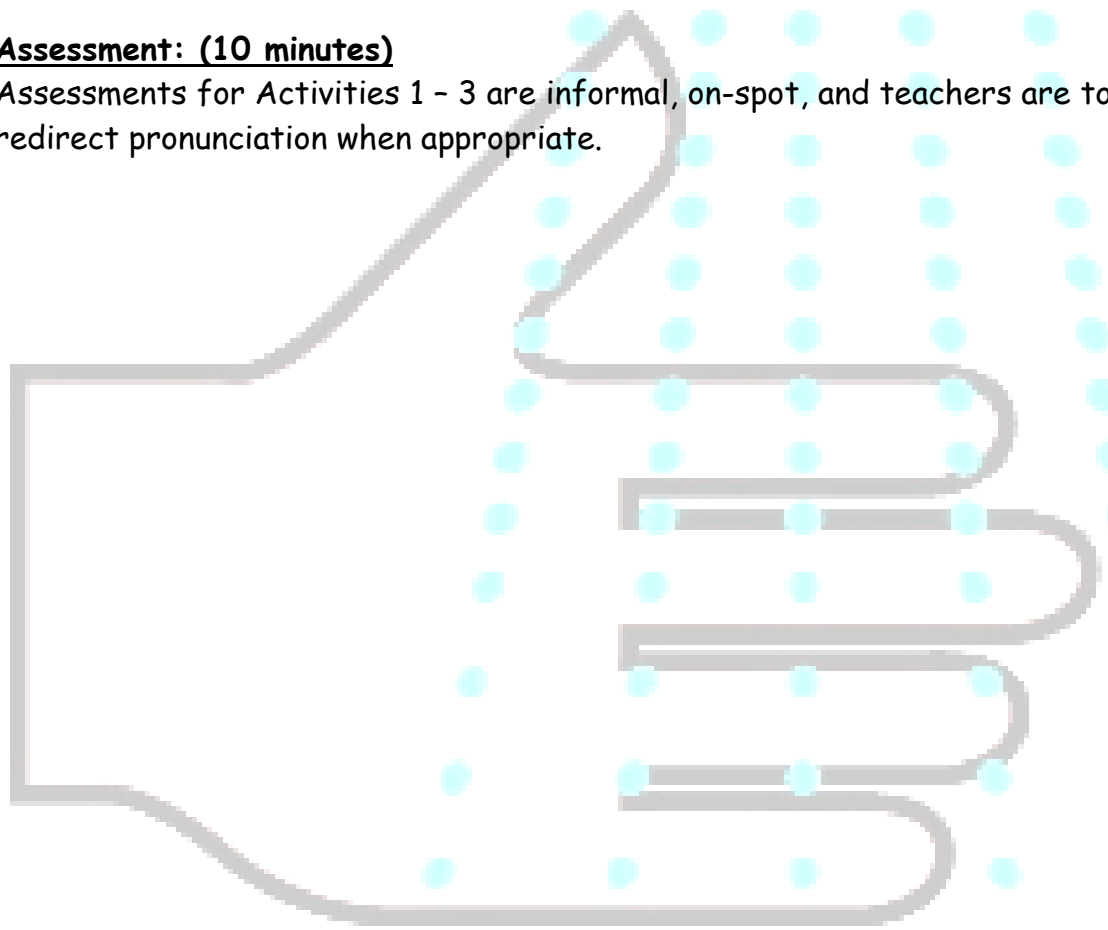
Activity 2 ~ Reality Hand Washing Game (15 minutes)

Reality Hand Washing Game Introduction

Have six students come to the front of the class. Model how each team member will use real soap, water, handtowels and sink to say and perform each of the eight Verb Forms, earning a point for each form used correctly. Go through this introduction, and give time for the group to perform the game. Tell students tomorrow the whole class will be playing the Reality Hand Washing Game.

Assessment: (10 minutes)

Assessments for Activities 1 - 3 are informal, on-spot, and teachers are to redirect pronunciation when appropriate.





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Lesson 5 ~ Hand Washing ~ Listening Comprehension and Writing

Objectives:

- Students will say and perform Verb Forms for ya.-oos' while playing the Reality Hand Washing Game.
- Students will complete the worksheet for Verb Forms for ya.-oos'.

Time: 30 minutes

Materials:

Pictures for Noun Sets 1 & 2
 Pictures for Verb Forms
 Verb Form, ya.-oos'; and full form, GHF/Keri

Tlingit Vocabulary:

Verb Forms

1 st s	Ax jín xa.ús'k.	I am washing my hands.
2 nd s	I jín gé ee.ús'k?	Are you washing your hands?
3 rd s	Du jín a.ús'k.	She is washing her hands.
1 st pl	Haa jín too.ús'k.	We are washing our hands.
2 nd pl	Yee jín gé yi.ús'k?	Are you all washing your hands?
3 rd pl	Has du jín has a.ús'k.	They are washing their hands.
4 th pl	Kaa jín a.ús'k.	Someone is washing their hands.

Activity 1 ~ Reality Hand Washing Game (20 minutes)

Establish teams. Each team will use real soap and water, and take turns at the sink to perform and say each of the eight Verb Forms, earning a point for each form used correctly. The team with the most points wins. After playing, if there is more time, then play again, mixing teams if desired.

Activity 2 ~ Writing (10 minutes)

Writing Verb Forms as complete sentences, in Tlingit

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Students will use the Verb Forms to complete the following worksheet.





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Verb Forms Worksheet

For teachers who want to assess writing of the Verb Forms, have students complete the worksheet independently. For teachers who want students to practice writing in Tlingit, have students complete the worksheet in small groups, using the Verb Form chart as a reference.

Fill in the blanks with the appropriate pronouns to complete each sentence.

1st ps _____ jín _____ .ús'k.

2nd ps _____ jín _____ .ús'k.

3rd ps _____ jín _____ .ús'k.

1st pl _____ jín _____ .ús'k.

2nd pl _____ jín _____ .ús'k.

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3rd pl _____ jín _____ .ús'k.

4th pl _____ jín _____ .ús'k.

