Goldbelt Heritage

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Seeking Mentors for Haa Yoo X̲’atángi Káx̲ K̲ulagaawx’u Cohort

Issuing Organization

Goldbelt Heritage Foundation (GHF)

One Sealaska Plaza, Suite 201, Juneau, Alaska 99801

Proposal Submission Deadline: 12/16/2026

Award Amount: Not to exceed $6,000.00

Purpose

Goldbelt Heritage Foundation (GHF) seeks proposals from qualified Lingít language educators to serve as Mentor Teachers for the Haa Yoo X̲’atángi Káx̲ K̲ulagaawx’u Lingít Language Cohort, a multi-year initiative focused on strengthening Lingít language fluency, instructional practice, and cultural leadership among educators in Southeast Alaska.

Mentor Teachers will provide language expertise, instructional guidance, curriculum support, and professional mentorship to cohort participants while helping strengthen Lingít language revitalization efforts across the region.

The cohort aims to:

- Increase fluency among intermediate to advanced Lingít language teachers.
- Strengthen instructional practices rooted in Lingít cultural knowledge and values.
- Support leadership in Lingít language revitalization efforts.
- Expand professional development opportunities for Lingít language educators.
- Foster collaboration and resource sharing among educators teaching Lingít across educational settings.

Eligibility Requirements

Applicants must:

- Possess advanced to fluent Lingít language proficiency.
- Demonstrate advanced English language proficiency, including strong verbal and written communication skills.
- Have a minimum of 10 to 15 years of experience teaching a language.
- Have demonstrated experience mentoring, coaching, or supporting language learners and educators.

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- Demonstrate a commitment to Lingít language revitalization and culturally responsive teaching practices.
- Be willing to collaborate with cohort participants throughout the duration of the project.

Scope of Work

Selected Mentor Teachers will provide mentorship, language instruction, and curriculum support for cohort participants.

Mentorship Responsibilities

Mentor Teachers shall:

- Meet with at least one assigned Cohort Teacher a minimum of two (2) times during the cohort term.
- Provide mentorship, language guidance, and instructional support to Cohort Teachers.
- Support participant growth in Lingít language proficiency and instructional practice.
- Assist cohort members in identifying goals and strategies for continued language development.

Curriculum Review and Development

Mentor Teachers shall:

- Review curriculum, lesson plans, instructional materials, and educational resources developed through the cohort.
- Provide written and verbal feedback to strengthen language accuracy, instructional effectiveness, and cultural relevance.
- Support the development of high-quality Lingít language teaching materials for educational use.

Language Instruction

Mentor Teachers shall:

- Lead Lingít language instruction sessions during required in-person cohort gatherings and workshops.
- Facilitate language-based activities, demonstrations, and immersion experiences.
- Share effective instructional strategies and approaches for teaching and learning Lingít.

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Program Participation

Mentor Teachers shall:

- Participate in cohort meetings, workshops, and professional learning activities as requested.
- Assist in fostering a collaborative community of practice among cohort participants.
- Participate in grant evaluation activities and provide information or feedback as requested.
- Contribute to creating and maintaining a safe and respectful environment that supports communication, collaboration, and conflict resolution.

Goldbelt Heritage Foundation Responsibilities

GHF will:

- Provide coordination and administrative support for the cohort.
- Facilitate access to language specialists, educational professionals, and cultural knowledge holders.
- Collaborate with Mentor Teachers and Cohort Teachers in the development of culturally responsive Lingít language curriculum and instructional resources.
- Support Mentor Teachers through communication and outreach efforts, including newsletters, social media, community announcements, and promotional materials.
- Maintain a safe and supportive environment for communication, collaboration, and conflict resolution.

Proposal Submission Requirements

Proposals must be received by 5 PM on the deadline day in PDF format and must be no longer than three pages. Please submit a letter of interest that includes answers to the following questions and a copy of your resume or CV

- What is your level of proficiency in Lingít?
- Why are you interested in being a mentor teacher for the Haa Yoo X̲’atángi Káx̲ K̲ulagaawx’u Cohort?
- How would you describe your Lingít Language Teaching Experience?
- What Curriculum, lessons, or language education projects are you currently implementing?

How to Submit

Please email your submission in PDF format to Heather.mills@goldbelt.com

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Selection Criteria

Applications will be evaluated based on:

- Advanced to fluent Lingít language proficiency.
- Advanced English language proficiency.
- Minimum of 10 to 15 years of language teaching experience.
- Experience mentoring educators or language learners.
- Demonstrated commitment to Lingít language Education
- Experience developing, reviewing, or improving language curriculum.
- Ability to provide meaningful instructional feedback and professional support.
- Potential to contribute to the growth and sustainability of Lingít language in Southeast Alaska.

Contract Term

This opportunity is anticipated to be a multi-year opportunity. We will respond to proposals within 14 days of the RFP closing date, 12/16/2027. The current Cohort Term will run January 1st, 2027 – September 29th, **2027,** with the anticipation that further proposals will be released at that time. Specific schedules, meeting dates, and cohort activities will be communicated upon award.

Questions

For questions regarding this Request for Proposals, please contact: the Language Program Manager Heather.mills@goldbelt.com .